

# COURSES

## LANGUAGE COURSES

### ARABIC (ARB)

#### **ARB 001 First Semester Arab And Culture (5.0 Lecture) 5.0 UNITS**

ARB 001 is a first-semester introductory course that introduces fundamental concepts of standard Arabic. Comprehension of both written and spoken Arabic is covered, as well as related cultural topics. This course is designed for the beginner. All four language skills (listening, speaking, reading, and writing) are introduced in a cultural context.

#### **ARB 002 Second Semester Arabic (5.0 Lecture) 5.0 UNITS**

Prerequisite: ARB 001 or two years high-school Arabic or equivalent with a grade of "C" or better. ARB 002 is the 2nd-semester course which continues to develop the fundamental concepts of ARB 001, while emphasizing listening and reading comprehension, grammar fundamentals, oral expression, and writing skills in standard Arabic.

### CHINESE (CHI)

#### **CHI 001 First Semester Chinese (5.0 Lecture) 5.0 UNITS**

This course is an introduction to the pronunciation and basic grammatical structures of the Mandarin Chinese language. Emphasis is on listening and speaking skills; however, reading and writing are introduced and practiced. Chinese culture is incorporated in the course content.

#### **CHI 002 Second Semester Chinese (5.0 Lecture) 5.0 UNITS**

Prerequisite: CHI 001 Chinese 002 is a continuation of Chinese 001 and is an elementary level course.

### ESL (ESL)

#### **ESL 910LC Foundations in Listening and Culture 3.0 UNITS**

Independent study course providing guidance and practice in basic listening, reading and writing skills in the English language. Aspects of American life are also featured. Pass/No Pass Option.

#### **ESL 930CC 3.0 UNITS**

Students develop and practice the oral and written skills in standard English necessary within the context of child care and parenting. Students practice listening, speaking, reading, and writing skills useful for communicating with and about children, including day-to-day care, health and safety. This course is intended for parents, grandparents, child care providers, preschool teachers, and students of Child Development who are non-native speakers of English.

#### **ESL 930GW High Beginning Grammar and Writing (3.0 Lecture/0.5 Lab) 3.5 UNITS**

Advisory: Concurrent enrollment in ESL 930RV and ESL 930LS is recommended. Prerequisite: A qualifying score on ESL placement test. Develops basic writing and grammar skills of standard written English.

#### **ESL 930LC High Beginning Language and Culture (3.0 Lecture) 3.0 UNITS**

Advisory: Appropriate placement by multiple measures. This is the first of a two course sequence designed to help the high-beginning student develop strategies for communicating in the English language. Although some strategies for speaking are included, the emphasis is on developing skills in listening, reading, vocabulary and writing. Topics of American culture are covered.

#### **ESL 930PL Basic Pronunciation and Listening (3.0 Lecture) 3.0 UNITS**

Prerequisite: a qualifying score in the ESL Placement Test Advisory: ESL 930LS This basic pronunciation course includes sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns.

#### **ESL 940GW Low Intermediate Grammar and Writing (5.0 Lecture) 5.0 UNITS**

Advisory: Concurrent enrollment in ESL 940RV and ESL 940LS. Prerequisite: Qualifying score on the ESL Placement Exam. In this course, students continue the development of basic grammar and writing skills using level appropriate structures of standard written English.

#### **ESL 940LC Low Intermediate Language and Culture (3.0 Lecture) 3.0 UNITS**

Advisory: ESL 930LC or Appropriate placement by multiple measure.

#### **ESL 940LS Low Intermediate Listening and Speaking (3.0 Lecture/0.5 Lab) 3.5 UNITS**

Advisory: Concurrent enrollment in ESL 940GW and ESL 940RV Prerequisite: ESL 930LS or a qualifying score on the ESL placement test. In this course, students practice oral instructions and questions, high-frequency vocabulary, conversations and short lectures. The course continues the development of basic English pronunciation of common words and phrases.

#### **ESL 940PL Low Intermediate Pronunciation and Listening (3.0 Lecture) 3.0 UNITS**

Prerequisite: Qualifying score on the ESL Placement Exam. Low-Intermediate level students receive guidance and extensive practice on the most important aspects of American English pronunciation. These include fundamental sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns.

#### **ESL 940RV Low Intermediate Reading and Vocabulary (3.0 Lecture) 3.0 UNITS**

Prerequisite: Qualifying score on the ESL Placement Exam. This course focuses on vocabulary development and comprehension of short readings.

#### **ESL 950EC ESL for Child Development: Introduction (3.0 Lecture) 3.0 UNITS**

Advisory: NCE 940EC This intermediate course develops oral and written English language skills necessary to introduce young children, to objectively describe their actions, and to identify and reflect on individual children's needs and preferences.

#### **ESL 950GW Intermediate Grammar and Writing (5.0 Lecture) 5.0 UNITS**

Prerequisite: ESL 940GW and ESL 940RV or recommended placement on the ESL Assessment Tool. Advisory: ESL 940LS This intermediate-level course develops students' writing and grammar competency through the study of targeted intermediate grammar structures and written materials. Students focus on writing a variety of sentences (compound, complex, and compound/complex) by utilizing adverb, adjective, and noun clauses, and half sentences, phrases, and participles.

#### **ESL 950LS Intermediate Listening and Speaking (3.0 Lecture) 3.0 UNITS**

Prerequisite: ESL 940LS or a qualifying score on the ESL placement test. Advisory: Concurrent enrollment in ESL 950RV and ESL 950G. In this intermediate level course, students receive guidance and extensive practice in effective oral communication in a variety of social and/or vocational situations.

#### **ESL 950PL Intermediate Pronunciation and Listening (3.0 Lecture/0.5 Lab) 3.5 UNITS**

Prerequisite: ESL 940LS or a qualifying score on the ESL placement test. Advisory: ESL 930PL Intermediate level students receive guidance and practice in the sound system of standard American English. This course emphasizes intelligible spoken communication. This course consists of two-thirds lecture and one-third lab work that facilitates skill development.

#### **ESL 950RV Intermediate Reading and Vocabulary (3.0 Lecture) 3.0 UNITS**

Prerequisite: ESL 940GW and ESL 940RV or recommended placement on the ESL Assessment Tool. Advisory: ESL 940LS This intermediate level course develops students' reading skills through the study of a variety of fiction and nonfiction reading materials. The course focuses on reading skills such as comprehending main ideas and details in intermediate level readings, the

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acquisition and use of new vocabulary, and the strategies to understand and interpret content.

### **ESL 955EC English for CHD: Factors in Child Development (3.0 Lecture) 3.0 UNITS**

Advisory: ESL 950EC This intermediate course develops oral and written English language skills to describe a child's development, appearance, and environment as well as to identify and reflect on factors that affect development. (Crosslisted with NCE955EC)

### **ESL 956GR Intermediate to Advanced Grammar Review (2.0 Lecture) 2.0 UNITS**

Students review and practice a wide range of grammatical and syntactical structures in meaningful contexts at an intermediate to advanced level.

### **ESL 960EC English for CHD: Domains of Child Development, Part I (3.0 Lecture) 3.0 UNITS**

Advisory: ESL 950EC or Recommended placement at the 960 level according to ESL assessment. This high intermediate course develops oral and written English language skills necessary to identify, describe and support a child's socio-emotional and motor development.

### **ESL 960GW High Intermediate Grammar and Writing (5.0 Lecture) 5.0 UNITS**

Prerequisite: ESL 950G and ESL 950RW OR Prerequisite: ESL 950GW or ESL 960RV OR Prerequisite: Recommended placement on the ESL Assessment Tool. This course develops students' knowledge of grammar in order to analyze, understand, write, and edit English sentences and paragraphs at a high-intermediate level. The course focuses on comprehensible simple, compound, and complex sentences with a high level of grammatical accuracy and word choice. Focus is also on various rhetorical styles in cohesive, well-organized, and grammatically correct paragraphs on abstract as well as concrete topics.

### **ESL 960LS High Intermediate Listening and Speaking (3.0 Lecture) 3.0 UNITS**

Advisory: Concurrent enrollment in ESL 960G and ESL 960RW. Prerequisite: ESL 950LS or a qualifying score on the ESL placement test. This high intermediate course continues to develop students' oral communication skills in a variety of social, business and/or academic situations.

### **ESL 960RV High Intermediate Reading and Vocabulary (3.0 Lecture) 3.0 UNITS**

Prerequisite: ESL 950GW and ESL 950RV OR Prerequisite: Recommended placement on the ESL Assessment Tool. In this course students develop reading comprehension strategies, vocabulary acquisition techniques, and analytical reading skills. Using a variety of fiction and non-fiction texts, students learn to recognize main ideas and supporting details, distinguish between fact and opinion, and infer meaning. Students also learn techniques for summarizing short texts. Students increase their academic vocabulary by using context clues, stems and affixes, and practice with the Academic Word List. In addition, they become familiar with the denotations and connotations of words.

### **ESL 965EC English for CHD: Domains of Child Development, Part II (3.0 Lecture) 3.0 UNITS**

Advisory: ESL 960EC This high intermediate course develops oral and written English language skills to identify, describe, and support children's cognitive and language development. (Crosslisted with NCE965EC)

### **ESL 970AM Accent Modification (3.0 Lecture) 3.0 UNITS**

Prerequisite: ESL 960LS or a qualifying score on the ESL placement test. Advisory: ESL 950PL Advanced ESL speakers receive guidance and extensive practice in refining oral pronunciation and listening skills.

### **ESL 970GW Advanced ESL Composition and Grammar (5.0 Lecture) 5.0 UNITS**

Prerequisite: ESL 960GW and ESL 960RV or recommended placement on the ESL Assessment Tool. This course continues developing skills attained in ESL 960GW in writing expository paragraphs and introduces the structure of the essay in standard academic written form. Students write paragraphs and essays in a variety of rhetorical styles. Emphasis is on the writing process, paragraph development, and essay organization. The course provides extensive practice with advanced grammar and sentence structure and helps students develop effective editing skills.

### **ESL 970LS Advanced Listening and Speaking (3.0 Lecture) 3.0 UNITS**

Prerequisite: ESL 960LS or a qualifying score on the ESL placement test. Advisory: Concurrent enrollment in ESL 970GW and ESL 970RV. Advanced level ESL students receive guidance and extensive practice in listening and speaking in academic, professional and social settings.

### **ESL 970RV Advanced Reading and Vocabulary (3.0 Lecture) 3.0 UNITS**

Prerequisite: ESL 960GW and ESL 960RV or recommended placement on the ESL Assessment Tool. Advisory: ESL 970LS Students will continue developing academic vocabulary using context clues, stems and affixes, and dictionary skills. Reading skills focus on inferring, identifying bias, distinguishing between fact and opinion, determining main and supporting ideas, paraphrasing, and summarizing. A novel and a library project are required.

### **ESL 980 Effective Writing for Advanced Esl Students (4.0 Lecture) 4.0 UNITS**

Prerequisite: ESL 970GW and ESL 970RV, or recommended placement on the ESL Assessment Tool. Corequisite: ESL 970LS This course is for students whose native language is not English. Students write academic essays and a short research paper. Emphasis is on the writing process, academic essay writing, and introductory research skills. The course also provides intensive practice with the sentence patterns, grammatical structures, and academic vocabulary necessary to produce clear, accurate prose.

### **ESL 985 Writing for ESL Students in English 001A and English 001AX (2.0 Lecture) 2.0 UNITS**

Co-requisite: ENG 001A or ENG 001AX This course is for students taking English 001A or English 001AX whose native language is not English. This course provides intensive instruction and practice in writing coherent paragraphs and essays for specific audiences. This course includes the drafting, revision, and editing processes as well as instruction in grammar, mechanics, and usage. The course focuses on the sentence patterns, grammatical structures and academic vocabulary necessary to be successful in English 001A / 001AX.

## **FRENCH (FRN)**

### **FRN 001 First Semester French (Elementary Level) (5.0 Lecture) 5.0 UNITS**

Advisory: FRN 001L Students acquire the basic skills for communication in French: listening, speaking, reading, and writing. Students are also exposed to a general overview of Francophone civilization and culture. It is strongly recommended that the student take FRN 001L along with FRN 001.

### **FRN 001L French Laboratory (0.5 Lab) 0.5 UNITS**

Advisory: FRN 001 This is a laboratory course offered online. The class is designed to improve language skills and reinforce grammar. Students review the cultures of French-speaking countries through films, current publications, Internet research and listening activities. This course is recommended for students enrolled in FRN 001 and is designed to further enhance class material. FRN 001L may also be taken independently by students who are not enrolled in a foreign language course.

### **FRN 002 Second Semester French (Elementary Level) (5.0 Lecture) 5.0 UNITS**

Prerequisite: FRN 001 or two years high-school French with a grade of "C" or better or equivalent. FRN 002 is a continuation of FRN 001. The student continues to develop basic skills for communication in French: listening, speaking, reading, and writing. The student is exposed to a general overview of francophone civilization and culture. It is highly recommended that the student takes FRN 002L with FRN 002.

### **FRN 002L French Laboratory (0.5 Lab) 0.5 UNITS**

Advisory: FRN 001, FRN 001L, FRN 002. This class is a continuation of FRN 001L with further development of basic skills and structure. The class is designed to continue to improve language skills and reinforce grammar. Students review the cultures of French-speaking countries through films, current publications, Internet research and listening activities. This course is recommended for students enrolled in FRN 002 and is designed to further enhance class material. FRN 002L may also be taken independently by students who are not enrolled in a foreign language course.

**FRN 003 Third Semester French (5.0 Lecture) 5.0 UNITS**

Prerequisite: FRN 002 or its equivalent or permission of instructor. French 003 is a continuation of French 002, emphasizing intensive oral and written skills.

**FRN 004 Fourth Semester French (5.0 Lecture) 5.0 UNITS**

Prerequisite: FRN 003 and/or its equivalent FRN 004 is a continuation of FRN 003 emphasizing written and oral skills in the cultural context.

**FRN 005 Fifth Semester French (Advanced Level) 5.0 UNITS**

Prerequisite: FRNCH 004 or its equivalent. FRNCH 005 is a continuation of FRNCH 004. This course continues the development of reading and writing proficiency. Pass/No Pass Option.

**FRN 006 Sixth Semester French (Advanced Level) 5.0 UNITS**

Prerequisite: FRNCH 005 or its equivalent. FRNCH 006 is a continuation of FRNCH 005. This course further develops reading and writing proficiency. Pass/No Pass Option.

**FRN 050A Basic Conversational French and Culture 3.0 UNITS**

Beginning practical, conversation and culture. Pass/No Pass Option.

**FRN 050B Basic Conversational French and Culture 3.0 UNITS**

Advisory: FRNCH 050A. Continuation of basic, practical conversation and culture. Pass/No Pass Option.

**FRN 051A Conversational French and Culture 3.0 UNITS**

Advisory: FRNCH 050B. Intermediate conversation & culture -- reviews basic grammar, develops vocabulary & oral expression. Credit/No Credit Option.

**JAPANESE (JPN)****JPN 001 First Semester Japanese (5.0 Lecture) 5.0 UNITS**

The student will learn the fundamentals of Japanese grammar, pronunciation, and two written syllabary systems, Hiragana and Katakana, and be able to converse on a limited scale on topics of everyday importance. The student will be able to understand spoken and written (primarily Romanized) Japanese within the limits of the grammatical structures and vocabulary introduced in the course.

**JPN 002 Second Semester Japanese (5.0 Lecture) 5.0 UNITS**

Prerequisite: JPN 001 or proof of transcript reflecting 2 years of High School Japanese or equivalent. Japanese 002 is a continuation of Japanese 001. Students acquire the basic skills for communication in Japanese: listening, speaking, reading, and writing. Students are exposed to a general overview of Japanese civilization and culture.

**JPN 003A Intermediate Japanese 1 3.0 UNITS**

Prerequisite: JPNS 002, or equivalent (2 years of high school Japanese) with "C" or better. Japanese 003A is the first in the series of four, 3-credit, second-year Japanese language course. It is designed for the student who has successfully completed a full one-year college Japanese language course or its equivalence. Focus is on intermediate level skills, new vocabulary, Kanji, idioms, and cultural topics. Pass/No Pass Option.

**JPN 003B Intermediate Japanese 1 3.0 UNITS**

Prerequisite: JPNS 003A or equivalent (3 years of high school Japanese) with "C" or better. Japanese 003B is the second in the series of four, 3-credit, second-year Japanese language course. It is designed for the student who has successfully completed the Japanese 003A course or its equivalence. Focus is on intermediate level skills, new vocabulary, Kanji, idioms, and cultural topics. Pass/No Pass Option.

**JPN 011A Japanese Laboratory 0.5 UNITS**

This is an individualized, self-paced laboratory course offered by arrangement at the student's convenience, which aims to present the culture of Japan through a variety of media. The student will review the customs and culture of Japan through slides, audio and video tapes, and selected reading materials. Pass/No Pass Option.

**JPN 099W 2nd Year Japanese Language 3.0 UNITS**

Intermediate Japanese is designed for the Japanese Language student who has successfully completed a one-year course mastering basic Japanese reading, writing, and speaking skills. The student will continue to develop

intermediate-level language skills by learning new vocabulary, Kanji (Chinese pictographs), sentence structures, idioms, and cultural factors affecting oral and written communication. Credit/No Credit Option.

**SPANISH (SPA)****SPA 001 First Semester Spanish (Elementary Spanish) (5.0 Lecture) 5.0 UNITS**

Co-requisite: SPA 001L The student acquires the basic skills for communication in Spanish: listening, speaking, reading, and writing. The student is exposed to a general overview of Hispanic civilization and culture from Spain, Latin America, and the United States. C-ID # SPAN 100.

**SPA 001L First Semester Spanish Laboratory (0.5 Lab) 0.5 UNITS**

Co-requisite: SPA 001 The student acquires the basic skills for communication in Spanish: listening, speaking, reading, and writing. The student is exposed to a general overview of Hispanic civilization and culture. This is a 0.5 unit class that is a corequisite of SPA 001.

**SPA 002 Second Semester Spanish (Elementary Level) (5.0 Lecture) 5.0 UNITS**

Prerequisite: SPA 001 Corequisite: SPA 002L This class is a continuation of SPA 001 with further development of basic skills and structure. Students enrolled in SPA 002 must also enroll in the lab component SPA 002L. C-ID # SPAN 110.

**SPA 002L Second Semester Spanish Laboratory (0.5 Lab) 0.5 UNITS**

Co-requisite: SPA 002 SPA 002L is a continuation of SPA 001L and is also a corequisite of SPA 002. The student continues to develop basic skills for communication in Spanish: Listening, speaking, reading, and writing. The student is exposed to a general overview of Hispanic civilization and culture.

**SPA 003 Third Semester Spanish (5.0 Lecture) 5.0 UNITS**

Prerequisite: SPA 002 SPA 003 is a continuation of SPA 002. Students continue to develop proficiency in Spanish language skills through a review of grammar, vocabulary building exercises, culturally authentic dialogues, readings, and multimedia studies in Hispanic civilization, traditions, customs, and values. C-ID # SPAN 200.

**SPA 004 Fourth Semester Spanish (Intermediate Level) (5.0 Lecture) 5.0 UNITS**

Prerequisite: SPA 003 or its equivalent SPA 004 is a continuation of SPA 003 emphasizing composition and oral skills in the cultural context. C-ID # SPAN 210.

**SPA 005 Fifth Semester Spanish (Advanced Level) 5.0 UNITS**

Prerequisite: SPAN 004 or its equivalent. SPAN 005 is a continuation of SPAN 004. Emphasis is on development of reading and writing proficiency. Pass/No Pass Option.

**SPA 050A Basic Conversational Spanish and Culture (3.0 Lecture) 3.0 UNITS**

Designed for those desiring a basic, practical conversational approach to learning a language, this course emphasizes conversation and vocabulary-building with a minimum of grammar. A variety of activities center on everyday life in Spanish-speaking countries.

**SPA 050B Basic Conversational Spanish and Culture (3.0 Lecture) 3.0 UNITS**

Advisory: SPA 050A This course is a continuation of SPA 050A. Students increase their vocabulary and knowledge of basic grammatical structures while emphasizing conversation.

**VIETNAMESE (VIE)****VIE 001 First Semester Vietnamese (Elementary Level) (5.0 Lecture) 5.0 UNITS**

This course covers fundamental vocabulary and basic grammatical structures of the Vietnamese language for daily social situations. Students learn the tonal system of the Vietnamese language and to pronounce the different tones of this language with an acceptable level of accuracy. The course emphasizes listening, speaking, reading, and writing.

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**VIE 001L Vietnamese Laboratory 0.5 UNITS**

This is an individualized, self-paced laboratory course offered by arrangement at the student's convenience, which aims to present the culture of Vietnam through a variety of media. The student will review the customs and culture of Vietnam through audio and video tapes, and selected reading materials. Pass/No Pass Option.

**VIE 002 Second Semester Vietnamese (5.0 Lecture) 5.0 UNITS**

Prerequisite: VIE 001 or two years of high school Vietnamese or equivalent. Vietnamese 002 is a continuation of Vietnamese 001. The student acquires the basic skills for communication in Vietnamese: listening, speaking, reading, and writing in various daily social and cultural situations. The student is exposed to a general overview of Vietnamese civilization and culture.

**VIE 002L Vietnamese Laboratory 0.5 UNITS**

This is an individualized, self-paced laboratory course offered by arrangement at the student's convenience, which aims to present the culture of Vietnam through a variety of media. The student will review the customs and culture of Vietnam through audio and video tapes, and selected reading materials. Pass/No Pass Option.

**VIE 049A Vietnamese for the Vietnamese-Speaking (3.0 Lecture) 3.0 UNITS**

This course presents a comparison between the Vietnamese spoken in the U.S. and the formal written and spoken Vietnamese language. Emphasis is on the study of Vietnamese culture, society, and history. This course includes studying the accomplishments of the Vietnamese both in Vietnam and in the U.S. This course is taught primarily in Vietnamese.

**VIE 049B Vietnamese Language and Culture for Fluent Speakers (3.0 Lecture) 3.0 UNITS**

Prerequisite: VIE 049A This course, designed for those whose first language is Vietnamese, is a continuation of Vietnamese 049A. It consists of three segments: language, culture, and Vietnamese-Americans. The course includes (1) a further study of the language and the different styles of writing; (2) a detailed examination of the distinctive features of the Vietnamese culture through readings in Vietnamese poetry; and (3) a study of the accomplishments of the Vietnamese in their home country and in the U.S.